

# St Mary's Catholic Primary School

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www.stmarysorange.catholic.edu.au



## 16th March 2023 Term 1 Week 7

### Our Vision

With Jesus Christ as our inspiration and guide,  
St Mary's Catholic Primary School Orange is a Professional Learning Community that works in collaboration  
with family, church and community to celebrate high levels of learning for all.

### 4th Sunday of Lent - John 9:1-9, 13-41



As Jesus went along, he saw a man who had been blind from birth. He spat on the ground, made a paste with the spittle, put this over the eyes of the blind man and said to him, 'Go and wash in the Pool of Siloam' (a name that means 'sent'). So the blind man went off and washed himself, and came away with his sight restored.

His neighbours and people who earlier had seen him begging said, 'Isn't this the man who used to sit and beg?' Some said, 'Yes, it is the same one.' Others said, 'No, he only looks like him.'

The man himself said, 'I am the man.'

They brought the man who had been blind to the Pharisees. It had been a sabbath day when Jesus made the paste and opened the man's eyes, so when the Pharisees asked him how he had come to see, he said, 'He put a paste on my eyes, and I washed, and I can see.'

*God of the journey, your word is a lamp for our feet  
and guiding light for our path.*

*Open our minds, enlighten our hearts, that we may see your love's glow in  
all we meet, and even in the dark, we may trust your light to shine.  
May your light bring us clarity of vision, peace of mind, and courage to act  
justly in our world. We ask this through your Son, Jesus Christ,  
who is the Light of the world.*

# Peer Support Training Day

Congratulations to our Year 6 students who completed their Peer Support Training today, Thursday 16 March 2023. .

The Peer Support training session involved students working through various activities centred around effective communication, assertiveness, empathy and decision-making. The students also facilitated their first practice session with their peers.

In Term 2, all Year 6 students will lead a small group of students from Kindergarten to Year 5 through eight sessions centred building relationships.





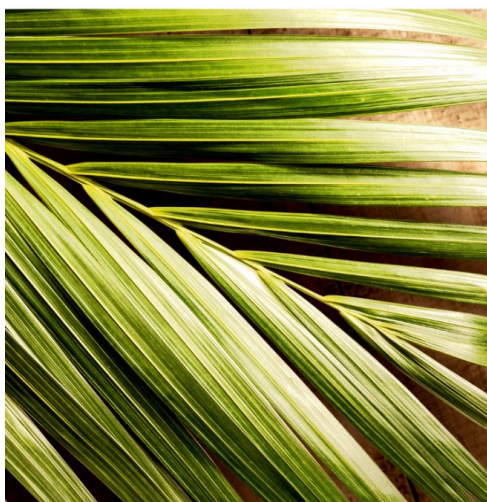
**Blessing of**



Sunday 19 March, 10am, St Mary's Church  
Bring a symbol of your work on the land (e.g. fruit, veges, seeds, wool, milk, tools). Meet in the Gathering Space before Mass to process in with your symbol.

**JOIN AS WE REMEMBER**

# **HOLY WEEK 2023**



**TUESDAY 4 APRIL 2023**  
**9:05 AM - ST MARY'S HALL**





# **Christian Leadership Awards**

**Jovannah Jyothish**  
In recognition of  
**“Positive View on Life”**

**Lucy Zarella**  
In recognition of  
**“Hope & Resurrection**

**Yvette Edwards**  
in recognition of  
**“Community and Common Good”**

**Roger Day Gorham**  
in recognition of  
**“Community and Common Good”**





From the Principal:



### Thought for the week:

**May the road rise up to meet you. May the wind be always at your back.  
An Irish Blessing**

Dear parents and carers,

Every now and then it is good to reflect on what it is that makes a community, a strong community. In Catholic Education we talk about the importance of educating the whole child... that is attending to all aspects of a person's development. This includes time and care taken to develop a child's academic, physical, emotional, social and spiritual self. We hold that educating a child in a holistic way, is the very best foundation we can provide for them for their primary school years.

This term has been one to showcase the development of all of these things. Our weekly newsletter highlights the richness of opportunities the students have and experience. Today our Year 6 students enjoyed a leadership day to learn how to be strong mentors in the Peer Support Program that we run every year for 8 weeks, generally in Term Two. The Year 6 students will follow a program of skills development in relationships, empathy, respect and resilience building, working in small groups with students from Kindergarten to Year 5. We refer to this as vertical grouping and it provides a wonderful opportunity for students to develop a strong sense of community.

Meanwhile, today in the canteen, Sarah has been busy preparing some special treats for St Patrick's Day tomorrow. She does it with such a sense of fun. This is another way to support and build our sense of community and she does it so graciously. Thank you Sarah.

Wishing you a very Happy St Patrick's day and *"may your blessings outnumber the shamrocks that grow."*



Gayle Stratton



## NAPLAN 2023

This week students in Year 3 and Year 5 sat their NAPLAN Writing assessment. Year 3 & Year 5 were given a picture stimulus to write a Narrative.

Thank you students and families for coming so well prepared with fully charged chromebooks and earbuds or headphones.

Here is the timetable for the remainder of NAPLAN. If your child is away on the day of a NAPLAN assessment we can catch them up as long as it is in the NAPLAN timeframe 15-27th March.

### NAPLAN timetable week 7 & 8 2023

Time	Wednesday 15th March (week 7)	Thursday 15th March (week 7)	Friday 17th March (week 7)	Monday 20th March (week 8)
9:30-11.10am/morning session	Year 3 writing (paper)	Year 3 Reading	Year 3 Conventions of Language (Spelling and Grammar)	Year 3 Numeracy
	Year 5 Writing	Year 5 Reading	Year 5 Conventions of Language (Spelling and Grammar)	Year 5 Numeracy



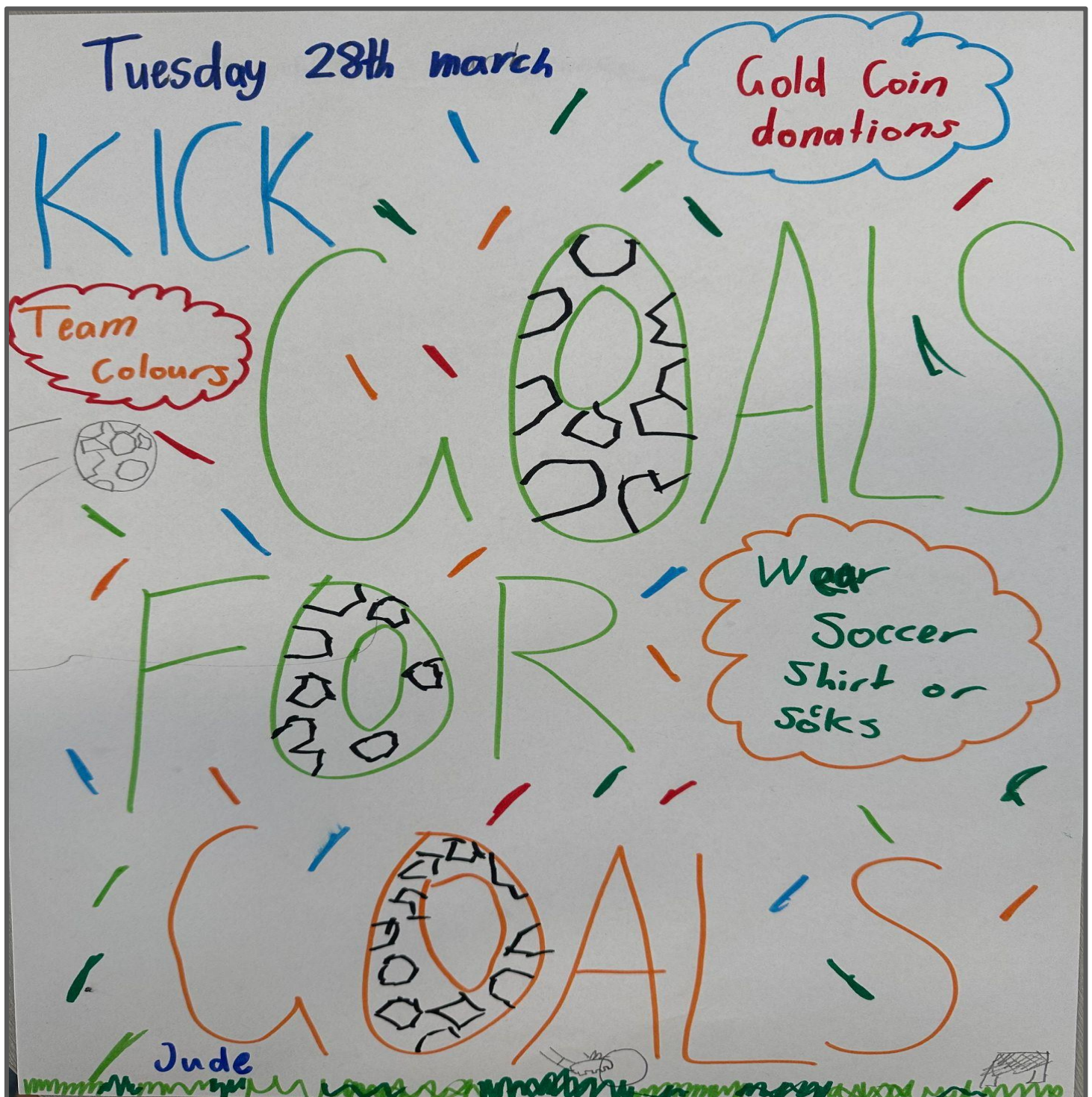
# KICK GOALS FOR GOALS

The SRC have been busy planning ways to raise money to purchase some new soccer goals for our school.

They have decided that it would be lots of fun to bring a gold coin donation to school on Tuesday 28th March and wear a soccer shirt, socks or team colours with sports uniform to help promote this wonderful initiative.

Throughout the day, the children will have the opportunity to 'Kick goals for goals' with their class, play a game of soccer or learn some new soccer skills!!! We are very proud of the members of the SRC for organising this fabulous initiative. It is a wonderful example of how we promote student voice in our school!

We look forward to seeing you dressed in your sports uniform with your soccer shirts, socks or colours to help raise money for brand new soccer goals!!





# MEDIA STATEMENT



10 March 2023

## **NAPLAN reporting to parents and carers – more and less.**

Recent changes to the National Assessment Program – Literacy and Numeracy (NAPLAN) provide a useful next step in the evolution of the national testing of Australian students.

Catholic School Parents Australia (CSPA) deputy chair, Siobhan Allen notes that, “while CSPA respects that some individual Catholic schools and jurisdictions have varied opinions around NAPLAN, CSPA believes that maximum use should be made of student data from these national assessments”.

“Moving NAPLAN to earlier in the year will present some initial challenges, however the new timing, together with the online adaptive design of the tests, should prove more useful for student learning,” Siobhan said.

CSPA understands that such challenges as internet access continue for some schools, however acknowledges the support of ACARA, and all State and Territory authorities in helping these schools to work around such issues. CSPA also acknowledges the work of schools in setting up and administering NAPLAN, including their efforts to minimise anxiety for our children.

The use of less complicated descriptors for levels of individual student reports is welcomed by parents. *Exceeding, Strong and Developing* provide reasonable clarity of where a child is at, while *Needs additional support* will build the expectation in parents and carers of what’s coming next for their child. It is CSPA’s hope that this descriptor is a catalyst for action to improve learning for these students.

The ability for a parent/carer to partner with the school around the wellbeing and learning of their child is vital to not only the success of their child but also to the wellbeing of teachers. In previous NAPLAN reporting, a child’s performance on specific criteria gave parents/carers the opportunity to engage more closely with their child’s achievement with specific skills. CSPA feels that a return to this more detailed reporting on skills would be useful – especially if a child’s report reads *Needs additional support*.

“CSPA looks forward to the potential learning support benefits from the new changes to NAPLAN,” Siobhan concluded.

Up to date NAPLAN information for parents and carers can be found on the [ACARA website](#).

*CSPA is the national, peak body for the parents/carers of the 793,897 children and young people in Australia’s 1,759 Catholic schools. One in every five Australian students is educated in a Catholic school. (Data from the National Catholic Education Commission, 2023).*

TERM 1 WEEK 8

# CROSS COUNTRY

EVENTS START FROM 9:15AM

**MARCH 24**

Years 2 -6 will be participating in the annual cross country carnival held at St Mary's Catholic Primary school. The order of events for the day is as follows:

1. 8/9 years and under boys
2. 8/9 years and under girls
3. 10 years boys
4. 10 years girls
5. 11 years boys
6. 11 years girls
7. 12 years and over boys
8. 12 years and over girls

**Parents are invited to attend from 9:15am - 1pm. Please enter via the PCYC gate. Sit and cheer under the trees near the netball court.**



# 1 BLUE CLASS NEWS

WE ARE HAVING SO MUCH FUN IN YEAR 1!

We have had a wonderful start to the school year in 1 Blue.

In English, we are learning how to write narratives. We have written stories in pairs and individually. Sharing our writing is one of our favourite things to do!

In Reading Groups, we have been using the iPads. There are so many exciting stories to read on Bug Club and Get Epic!



In Mathematics, we have been learning about addition. We use counters, dice and cards to play games and explore these concepts.

In Visual Arts, we are learning about Paul Klee. Inspired by his art, we have created our own interpretation of his works. We have used paint, crepe paper, oil pastels and markers to create our colourful pictures.

They look beautiful in our classroom! We also read 'Pig the Pug' by Aaron Blabey and we thought it was hilarious so we decided to draw Pig the Pug.

Can you spot him in our pictures?

We cannot wait to learn more this year!





Congratulations to all students who traveled to Bathurst recently to trial for the Bathurst Diocesan selections in AFL, soccer, netball, rugby league and hockey.

A special mention goes to the following students who have progressed to Polding level in their respective sports:

Macy Prevett, Connie Whittaker and Clancy Simmons (netball);  
Sebastian Felice (AFL); Seth Pulbrook and  
Cruz Carter (Rugby League).



*Congratulations!*





# Clinical & Consultation Services

Now offering services to children, young people and families on a fee-for-service basis\*.



## Therapy and Assessment Services

- Anxiety and Depression
- Behavioural and emotional regulation difficulties
- Autism Spectrum Disorder
- Assessment and management of ADHD
- Developmental trauma
- Family conflict and mediation
- Assessment of cognitive/learning difficulties
- Professional Supervision

## Our team of experienced clinicians include:

- Clinical Psychologists
- Registered Psychologists
- Provisional Psychologists
- Senior Practitioner
- Occupational Therapist

Through a foundation of clinical training, professional experience and continued professional development, our clinicians stay up to date with contemporary research and therapies.

\*Medicare rebates may be available for eligible services.

1300 011 973

[ccsreferrals@veritashouse.org.au](mailto:ccsreferrals@veritashouse.org.au)  
[veritashouse.org.au](http://veritashouse.org.au)



# School wide Positive Behaviour for Learning (SPB4L) St Mary's Orange - SCHOOL UNIVERSALS

As learners at St Mary's we are expected to:

**BE SAFE**

**BE RESPECTFUL**

**BE RESPONSIBLE**

The aim of SPB4L at St Mary's, is to actively teach and model positive behavioural expectations through consistent, reasonable and proactive strategies that will foster positive relationships with students, staff and parents.

**BE SAFE** ❖ We will keep our hands and feet to ourselves ❖ We will follow the rules of the game

**BE RESPECTFUL** ❖ We will use kind words ❖ We will follow teacher directions






**BE RESPONSIBLE** ❖ We will include others and play fairly ❖ We will engage in our learning

## St Mary's SPB4L Behaviour Matrix Engage In learning

When we engage in our learning, we are being responsible.

Engaging in our learning means we want to take part in what is happening in class.

When we engage in our learning we -

*Listen to the teacher 	*Look at the teacher 	*Try our best 
*Complete all our work 	*Focus our attention 	

## The Winning House this week : MacKillop

extra play after lunch on a day next week and they get the privilege of wearing a plain t-shirt in the colour of their house tomorrow.

**Please can we ask that t-shirts have no logos or designs.**









# Playground Management Steps

**\*Be Safe**

**\*Be Respectful**

**\*Be Responsible**

<p>One verbal reminder per break - move to Step 2</p> <p><b>MINOR</b></p>	<p>Step 1</p> 	<p><b>Verbal - Rule Reminder – Any breach</b></p> <ul style="list-style-type: none"> <li>- Remind</li> <li>- Redirect</li> <li>- Reteach</li> </ul>
<p>One Quiet Time session per break - move to Step 3</p> <p>Recess = name on whiteboard</p> <p><b>MINOR</b></p>	<p>Step 2</p> 	<p><b>Quiet Time - On Playground</b></p> <ul style="list-style-type: none"> <li>- Move to a designated area /walk with the teacher/community service</li> <li>- 5 minutes</li> <li>- At end of time - brief conference, rule reminder and return to playground</li> </ul>
<p>One Time Out session per school day -move to Step 4</p> <p><b>MINOR</b></p>	<p>Step 3</p> 	<p><b>Time Out - On Playground</b></p> <ul style="list-style-type: none"> <li>- Move to a designated area or walk with the teacher</li> <li>- 10-15 minutes (age dependent)</li> <li>- At end of time - brief conference, rule reminder and return to playground</li> <li>- Incident recorded on Compass by teacher involved with -</li> <li>- Notify + Approval checked for Executive</li> <li>- Email sent to parents by teacher informing them of the behaviour breaches</li> </ul>
<p><b>If behaviour continues after 'Time Out' - move to Step 4</b></p> <p><b>Ensure incident is recorded on Compass by teacher with Notify + Approval checked for Executive</b></p> <p><b>3 Minor Compass breaches in any term = move to Step 4</b></p>		
<p><b>Any Major breach begins on Step 4</b></p>		
<p><b>MAJOR</b></p> <p>Step 4</p> 		<p><b>Time Out with an Executive</b></p> <ul style="list-style-type: none"> <li>- The student attends a 'Thinking Time' session with Principal or Assistant Principal</li> <li>- Student completes a Reflection Sheet</li> <li>- Student and Executive set goals for positive engagement on the playground</li> <li>- Principal sends formal email to parents informing them of the continued behaviour breaches and goals set to promote positive behaviours</li> <li>- Executive completes Approval on Compass</li> <li>- A meeting with parents, teacher and school executive may be arranged</li> </ul>
<p><b>Continued Behaviour Breaches</b></p> <ul style="list-style-type: none"> <li>- Removal from lunch and/or recess</li> <li>- Formal email/phone call from Principal to parents informing them of behaviour breaches, requesting immediate meeting</li> <li>- Contract to support the child's positive return to playground</li> <li>- Part/full suspension - In-school/at home</li> </ul>		






## Classroom Management Steps

**\*Be Safe**

**\*Be Respectful**

**\*Be Responsible**

<p>2 Verbal reminders in any learning session - move to Step 2</p> <p><b>MINOR</b></p>	<p>Step 1</p> 	<p><b>Verbal - Rule Reminder – Any breach</b></p> <ul style="list-style-type: none"> <li>- Remind</li> <li>- Redirect</li> <li>- Reteach</li> </ul>
<p>After Quiet Time Step 1 is repeated.</p> <p>After 1 Quiet Time move to Step 3</p> <p><b>MINOR</b></p>	<p>Step 2</p> 	<p><b>Quiet Time</b></p> <ul style="list-style-type: none"> <li>- Move to an alternate space within the classroom</li> <li>- 5 minutes</li> <li>- At end of time - brief conference, rule reminder and return to normal seating</li> </ul>
<p>One 'Time Out' session per school day - move to Step 4</p> <p><b>MINOR</b></p>	<p>Step 3</p> <p><b>TIME OUT</b></p>	<p><b>Time Out - In a Buddy Classroom OR Time Out in Another Area</b></p> <ul style="list-style-type: none"> <li>- Student is sent to a designated Buddy Classroom OR Time Out from another activity OR in another area of the classroom/school (ie playground)</li> <li>- 10-15 minutes (age dependent)</li> <li>- If Buddy classroom is used - 'Classroom Behaviour Reflection Sheet' completed by student and teacher</li> <li>- Reflection sheet sent to parents via email - (optional)</li> <li>- Incident recorded on Compass by teacher + Notify + Approval checked for Executive</li> <li>- Student returns to class by polite request, followed by a brief 'conference' and rule reminder with class teacher</li> <li>- Ensure student is aware of the consequence for continued inappropriate behaviour</li> <li>- Class teacher may organise to speak with parents regarding student behaviour</li> </ul>
<p>If behaviour continues after 'Time Out' - move to Step 4</p> <p>Ensure incident is recorded on Compass by teacher with Notify + Approval checked for Executive</p> <p><b>3 Minor Compass breaches in any term = move to Step 4</b></p>		
<p><b>Any Major breach begins on Step 4</b></p>		
<p><b>MAJOR</b></p> <p>Step 4</p> 	<p><b>Time-Out with an Executive</b></p> <ul style="list-style-type: none"> <li>- Student attends a 'Thinking Time' session with Principal or AP</li> <li>- Student completes a Reflection Sheet</li> <li>- Student and Executive set goals for positive engagement in the classroom</li> <li>- Principal sends formal email to parents informing them of the continued behaviour breaches and goals set to promote positive behaviours</li> <li>- Executive completes Approval on Compass</li> <li>- Meeting with parents, teacher and executive may be arranged</li> </ul>	
<p><b>Continued Behaviour Breaches</b></p> <ul style="list-style-type: none"> <li>- Removal from lunch and/or recess</li> <li>- Removal from class for a session/day</li> <li>- Formal email/phone call from Principal to parents informing them of behaviour breaches, requesting immediate meeting</li> <li>- Contract to support the child's return to class and positive engagement</li> <li>Part/full suspension - In-school/at home</li> </ul>		



## **St Mary's Catholic Primary School**

### **CAFÉ Easter Raffle Donations**

Our Café will be holding an Easter Raffle to raise funds to go towards resources for the school.

We ask that each child or family donate an Easter egg or other Easter surprise to the school by Friday the 31<sup>st</sup> March, to be included in the hampers. Easter Eggs and goodies can be left with the school office.

Raffle tickets books to sell have been sent home soon to families and we ask that you return them prior to Wed 29th March.

The Easter Raffle will be drawn on Thursday 6<sup>th</sup> April 2023 at 2:15 pm.



# **Kindergarten & Year 1 Sports Morning & Kindy, Year 1 & Year 2 Easter Hat Making Friday 31<sup>st</sup> March 2023**

**10:00 am – 12:30 pm**

**Parents, carers and family members are warmly invited to attend the Kindergarten and Year 1 Sports morning on Friday 31<sup>st</sup> March 2023.**

**The students will participate in their Sports Houses beginning with a March Past at 10:00 am on the Infant's playground. This will be followed by games and non-competitive running races.**

**Children are asked to wear their sports uniform, joggers, and school hat on this day. Please ensure your child also has a labeled drink bottle as well.**

**The Sports morning will conclude at 11:10 am.**

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**If you would like to, we would love you to join us after the Sports morning for a picnic with your child/children on the Infant's playground.**

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**After the Picnic Morning Tea, parents, carers and family members are invited to come to the Kinder, Year 1 & 2 classrooms to make Easter Hats with their child. No need to bring in any materials as they will be provided. Time 11:40 am-12:30 pm.**





## **School fee concessions for Health Care Card and Pensioner Concession Card Holders**

The Catholic Education Diocese of Bathurst offer a fee concession to assist low income families experiencing financial hardship.

The new concession is available to eligible Health Care Card (HCC) or Pensioner Concession Card (PCC) holders in 2023.

Eligible families will receive a 30 per cent concession to reduce the Single School Fee and Capital Works Levy.

To be eligible, the parent or carer must hold an eligible and current card and be responsible for the payment of school fees. The HCC or PCC concession is applied after applying the sibling discount.

The parent or carer must also be willing to enter into a regular direct debit payment plan to pay the remaining fees by the end of the year. Should circumstances arise where additional fee relief is needed, the normal fee concession application process is available at your school.

Parent or carers may apply directly to the school for a HCC or PCC concession by completing a simple application form and providing their card with the appropriate code to the school. A small number of cards may not be eligible for the concession.

Bishop Michael McKenna strongly urges families to remember that no child will be denied a Catholic school education due to financial hardship.

If you are finding it difficult to pay your family's schools fees, please contact your school principal to access assistance.

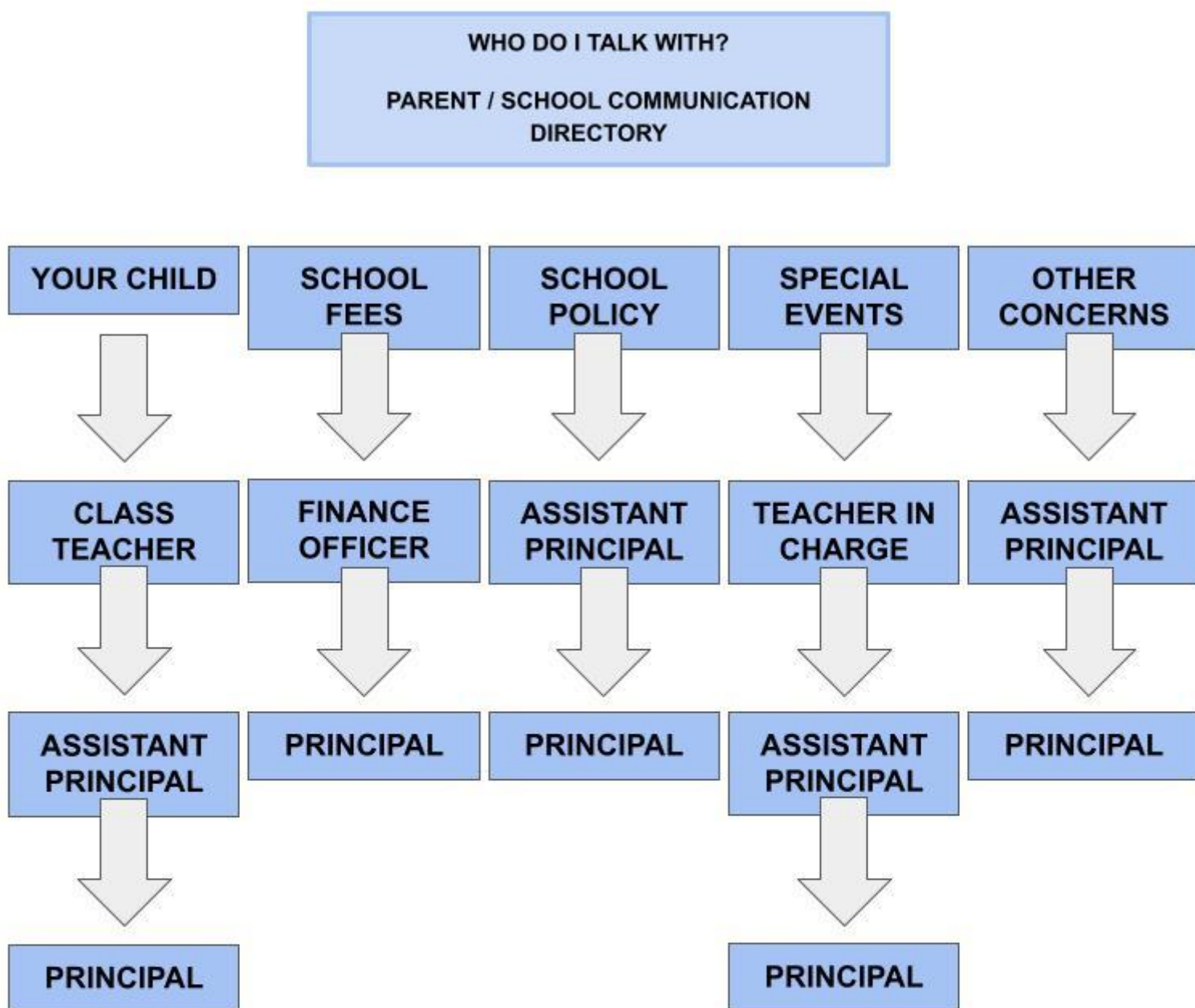
## ***Bathurst Diocesan Community Sport***

Dear Parents,

Keep up to date with sporting events and achievements across the Bathurst Diocese. Search CEBD community sport or use the following link.

<https://sites.google.com/bth.catholic.edu.au/cedbsportcommunity/>

# CHART OF 1ST CONTACT FOR PARENT COMMUNICATION



PRINCIPAL: Gayle Stratton

ASSISTANT PRINCIPAL: Rachel Cranney

RELIGIOUS EDUCATION COORDINATOR: Nicole Connors

PRIMARY COORDINATOR: Sally Curran

FINANCE OFFICER: Nicole Downey

It is essential to ring and make an appointment with any of the personnel concerned. This will ensure full and undivided attention. 02 63627926



# WHAT TO DO WHEN.....

## **Your child is absent from school**

Parents have seven days **to provide an explanation** please enter into this into the Compass Portal

## **Your child is going to an appointment during school hours**

Parents have to sign the child out of school on the Compass Portal in the front office. Office staff will arrange for your child to meet parents at the office. Parents are not permitted to enter the classroom. A Leave Pass will be issued to the parent taking the child to the appointment.

## **Your child arrives late to school**

**Parents are required to escort their child to the front office.** Parents are to complete a Late to School Notice on the Compass Portal. The child takes the notice to the class. Parents are not permitted to enter the classroom.

All absenteeism are recorded on the Class Roll which is a legal and binding document. The Principal is only permitted to grant 15 days Leave per year per child. This does not include absenteeism due to sickness. Any child requiring more than 10 days' leave must apply for an exemption through the school office.

## **You would like to speak with your child teacher**

Contact the office staff to request a meeting either face to face or on the phone with your child teacher, please note that meetings will generally be after 3pm .  
Counselling requests are organised through Mrs Belmonte.

## **You have Lost Property**

Please label your children belongings clearly and to check the lost property cupboard located behind the admin building.

# UNIFORM

## Uniform expectations

The school uniform is a distinguishing symbol of belonging to St Mary's Catholic Primary School and it is expected that students wear it with pride at all times. The assistance of parents and staff is sought in maintaining a high standard of dress and presentation by all students.

Students not wearing the correct or incomplete uniform are required to provide a note from a parent or carer giving reasons why and letting us know when the uniform will be corrected.

If students continually choose to wear the incorrect uniform or ignore our dress code a parent meeting will be requested.

Uniforms	Summer	Winter
<b>Sport Uniform</b> Girls and Boys	Navy polo shirt with school logo Navy shorts White socks Joggers	Navy polo shirt with school logo Navy track pants Navy Sports Jumper with logo White socks Joggers
<b>Regular Uniform</b> Girls	Pink checked dress Navy Shorts White Shirt White socks Black shoes	Maroon tunic or trousers Maroon Jumper Fawn long-sleeve shirt School tie Knee-high fawn socks, or fawn tights Black shoes
<b>Regular Uniform</b> Boys	School blue short-sleeve shirt Grey shorts Grey socks Black shoes	Maroon Jumper School blue long sleeve shirt Grey trousers and socks School tie Black shoes
Hat – Navy bucket hat with school logo Black shoes - leather, polishable, classic style, low heel - no black joggers Socks - no sportlet or cutaway styles Shorts - no cargo, corduroy, jeans type, Brand name or polycotton / cotton shorts Trousers - grey poly / viscose serge trousers only		

### In addition to the uniform we ask that:

- Students maintain acceptable hairstyles. Extremes of hairstyle are not permitted, including rat's tails, mohawks, coloured hair and haircuts or undercuts less than a 'two 'and stripes etc shaved into their head. Hair gel is to be kept to a minimum. Hair that is collar length or longer is to be tied back with a maroon, brown or dark blue ribbon.
- No coloured tights with the girls dress
- Bracelets, bangles, necklaces or anklets are not worn, with the exception of a religious medal on a fine chain that may be tucked into the uniform.
- One small signet ring is worn.
- Nail polish is not worn.
- One set of earrings is permitted. Plain sleepers or plain studs only.

Students who wear inappropriate accessories will be asked to remove such items, take them to the office and collect them at the end of the day to take home.



## Term 1 2023

## Calendar Of events

Wk	Monday	Tuesday	Wednesday	Thursday	Friday
8	<b>20/3</b> <b>NAPLAN</b> <b>Mathematics</b>  Parent Teacher Interviews Year 1 only	<b>21/3</b> <b><i>Harmony Day</i></b>  Parent Teacher Interviews Year 1 only	<b>22/3</b>	<b>23/3</b>	<b>24/3</b> Cross Country Yr2-6 @school ----- Yr 3 Assembly-Parents welcome 12.30 pm
9	<b>27/3</b>  Parent Teacher Interviews K - Year 6	<b>28/3</b> <b>SRC Gold Coin fundraiser</b> Wear soccer shirts, socks or their team colours with their sports uniform. ----- Parent Teacher Interviews All grades except Year 5.	<b>29/3</b>  Athletics Carnival Years 2 -6 @ James Sheahan ALL DAY  Parent Teacher Interviews Year 5 only	<b>30/3</b> Polding Swimming-Homebush  <b>All Easter raffle tickets Due back.today</b>	<b>31/3</b>  1500m final- track event @ Anzac Park ----- K/1 Sports carnival 10am-11:10am BYO Picnic M/Tea K,Yr 1 & 2 Easter hat making 11:40 am-12:30 pm ----- Yr 5 Assembly 12:30-Parents welcome
10	<b>3/4</b> <b><i>HOLY WEEK</i></b>	<b>4/4</b> Holy Week celebration in our school hall Parents welcome 9:05 am-9:30 am	<b>5/4</b> PSSA Swimming	<b>6/4</b> PSSA Swimming ----- Easter Raffle & Hat parade 2:15pm	<b>7/4</b> <b>GOOD FRIDAY</b>  School Holidays commence

## Term 2 2023 Calendar of Events

1	<b>24/4</b>  <b>Staff Development Day - Pupil Free</b>	<b>25/4</b>  <b>ANZAC DAY</b> <u>Public Holiday</u>	<b>26/4</b>  Return to school Winter Uniform	<b>27/4</b>	<b>28/4</b>  Athletic Ribbon Assembly 12:30pm in the Hall
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## 2023 NSW School Term information

Term 1 2023	Tuesday 31st January 2023	Finish Thursday 6th April 2023
Term 2 2023	Wednesday 26th April 2023 (Monday 24 April is a Pupil Free Day)	Finish 30th June 2023
Term 3 2023	Tuesday 18th July 2023 (Monday 17th is a Pupil free Day)	Finish 22nd September 2023
Term 4 2023	Monday 9th October 2023	Finish 15th December 2023

# For your Information

## **2024 KINDERGARTEN ENROLMENTS**

**Time to apply now!**

**During Terms 1 & 2 we conduct many enrolment tours and we encourage families to complete and submit enrolment applications for 2024. Forms are available on our website or from the office. Please let your friends and neighbours know that now is the time to apply for enrolment.**

### **SPORTS UNIFORM - Week 8**

**Kindergarten -THURSDAY/FRIDAY**

**Year One - FRIDAY**

**Year Two - FRIDAY**

**Year Three - FRIDAY**

**Year Four - FRIDAY**

**Year Five - FRIDAY**

**Year Six - FRIDAY**

## **NO HAT NO PLAY**

**So Please remember to  
bring your Hat everyday to  
school in Term 1 & 4**



**Easter Raffle donations due by 31st March 2023.**





JOIN US FOR THE

# *Catholic* BALL

PANTHERS BATHURST  
AUDITORIUM  
132 PIPER ST BATHURST  
ENTERTAINMENT BY MUD MONKEYS

6PM | 03  
JUNE | 2023

TICKETS: \$95PP  
ON SALE: WED 12 APRIL 2023  
TO FRI 19 MAY 2023  
FROM: CATHOLIC PRESBYTERY,  
100 GEORGE ST  
TABLES OF EIGHT, NO REFUNDS

FOR FURTHER INFORMATION:  
MARGARET GIBSON 0408 060 352  
CATHY GRIFFIN 0402 099 598





# PLEASE HELP US STAY WELL AT SCHOOL

## HAND HYGIENE

Hand Hygiene is one very effective way to control the spread of infection and germs. Always wash your hands with soap and water, or using an alcohol based hand rub.

By excluding **ONE** ill person, you can protect many other people from becoming ill.

## DIARRHOEA

Exclude until there has not been a loose bowel movement for 48 hours.

## HEAD LICE

The child will need to be sent home immediately if head lice are detected. Not excluded if effective treatment begins before the next day at the education or care service.

## CONJUNCTIVITIS

Exclude until discharge from the eyes has stopped, unless a Doctor has diagnosed non-infectious Conjunctivitis

## COLDS & FLU

Exclude until person is well.

## VOMITING

Exclude until there has been no vomiting for 48 hours

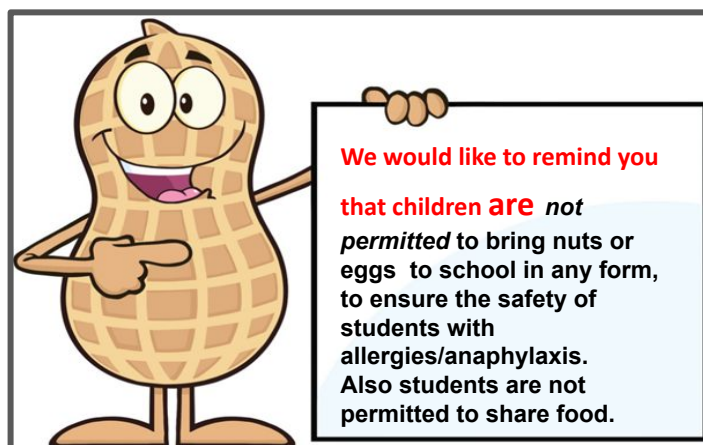
Many viruses have similar symptoms, including gastro and COVID-19. If your child is unwell you must keep them home and get them to take a rapid antigen or PCR test to make sure they don't have COVID-19.

Gastro normally begins with vomiting. Children then develop frequent diarrhoea. Often children may have tummy pain and fever, some children may have a runny nose, or a sore throat (usually caused by vomiting or dehydration).

## HAND FOOT & MOUTH DISEASE

Exclude until all blisters have dried.

*Information from National Health & Medical Research Council*







It's so easy!

- 1) Go to [www.flexischools.com.au](http://www.flexischools.com.au)
- 2) Click "Register Now" to create account
- 3) Top-up your balance
- 4) Start ordering immediately

### **How do I order my child's lunch?**

Please download the Flexischools App  
or sign in on your computer.

In order to search for

St Mary's Catholic Primary School - Orange,  
please search the word "Orange" because there are many  
St Mary's Schools.

Load your Flexischools account for regular lunch purchases.

### **How do I order my child's uniform?**

Please order uniform through Flexischools. The uniform order will  
be packed on the Friday morning by Parent Volunteers and it will  
be sent home with your child Friday afternoon.

For second hand clothing, please place an order with the office  
staff and the Volunteers will do their best to fill the order and we  
only ask for a donation to the school.



# St Mary's Canteen News



CANTEEN OPEN TUESDAY - FRIDAY

Please use the IOU service on Flexischools, pay eftpos or cash at the office for any outstanding payments.

The Flexischools app outage last week put us all in a spin!

The office has the full list of what is owed along with the notes sent home.

★ **BANANA ICEBLOCKS** remain on the menu while stock last ★

Week 7 - Friday 17th March

## A touch of Green for St Patrick's day



TOUCH OF GREEN PIZZA SCROLLS

ALL AVAILABLE ON FLEXISCHOOLS UNDER ST PATRICK'S DAY CATEGORY



CREAMY CHICKEN PESTO PASTA



GREEN FRUIT CUPS



GREEN VEGGIE STICKS BEANS & CUCUMBER

GREEN JELLY

Week 8 - Thursday 23rd March

## SUSHI SPECIAL 1 DAY ONLY

- Teriyaki Chicken & Cucumber
- Cucumber

Freshly made in the canteen.  
Orders will close on Tuesday 21st 8pm so we can make to order

### Term 1 2023 Volunteer Calendar

week	Monday	Tuesday	Wednesday	Thursday	Friday
7	13-Mar	14-Mar	15-Mar	16-Mar	17-Mar
				Lizzy	Mel B
					Lauren
					St Pat's Day
8	20-Mar	21-Mar	22-Mar	23-Mar	24-Mar
		Yvette	Mel S	Mel B	Kel
		Helen		Lizzy	
				Michaela	
9	27-Mar	28-Mar	29-Mar	30-Mar	31-Mar
		Mel B		Lizzy	
		Yvette			

GET IN TOUCH WITH ME VIA THE OFFICE TO BE PART OF THE CANTEEN CREW.



# St Mary's Canteen Summer Menu

## Snacks

available at recess for cash sales

Carrot Sticks (6) (GF, DF) cut everyday	20c
Rice Crackers (GF) 4 rice crackers	20c
Popcorn (GF, DF) air popped at the canteen, plain	50c
Cheese & Crackers (GF) 4 rice crackers with 4 cheese squares	60c
Jelly Cup (GF, DF) made onsite with 99% fruit juice	\$1
Custard Cup (GF)	\$1
Jelly & Custard Cup (GF)	\$1
Fruit Cup (GF, DF) diced seasonal fruit	\$1
Quelch Ice Block (GF, DF)	80c

## Burgers

Made with fresh white rolls

Beef & Cheese Burger Beef patty, cheese and tomato sauce	\$4.50
Salad & Beef Burger Beef, cheese, lettuce, tomato, cucumber with Burger sauce	\$5.50
Chicken Burger Flame grilled chicken with lettuce and mayo	\$4.50
Cheesy Chicken Burger Flame grilled chicken with Cheese	\$4.50
Summer Salad Chicken Burger Flame grilled Chicken, cheese, lettuce, tomato, cucumber & Mayo	\$5.50

GLUTEN FREE BURGER OPTIONS  
AVAILABLE ONLINE

## Sandwiches

Made with fresh wholemeal Bread

Gluten Free available (+ 50c)

Vegemite or Jam	\$2.50
Cheese	\$3
Ham	\$3.20
Ham & Cheese	\$3.80
Chicken (Mayo optional)	\$3.20
Chicken & Lettuce (Mayo optional)	\$3.80
Salad Lettuce, carrot, cucumber, tomato (Mayo optional)	\$4.20
Cheese & Salad Cheese, lettuce, carrot, cucumber, tomato (Mayo optional)	\$4.80
Ham & Salad Ham, lettuce, carrot, cucumber, tomato (Mayo optional)	\$5
Ham, Cheese & Salad Ham, Cheese, lettuce, carrot, cucumber, tomato (Mayo optional)	\$5.20
Chicken & Salad Chicken, lettuce, carrot, cucumber, tomato (Mayo optional)	\$5

## Drinks

available at recess for cash sales

Bottled Water (GF, DF)	\$1
Just Juice (GF, DF) Apple, Apple & Blackcurrant, or Paradise Punch	\$2
Plain Milk (GF)	\$2
Big M Flavoured Milk (300ml) Strawberry or Chocolate (GF)	\$3

## Hot Food

Pizza Scroll ham, cheese with a tomato pizza sauce made in the canteen	\$3.50
Chickalicious Bombs (GF, DF) 5 Chicken balls, made in the canteen Choose your sauce tomato or BBQ	\$4
Penne Bolognese (DF) canteen made beef bolognese served on penne pasta Gluten Free available	\$4.50
Chooky Fried Rice (GF, DF) fried rice with chicken, ham and veg	\$4.50

## Salads

Tossed Garden Salad (GF) Seasonal salad full of colour, lettuce, tomato, cucumber, carrot, capsicum	\$4
Mayo, Italian or French dressing	30c
Salad Box (GF) Tiny toms, carrot, cheese, beetroot, pineapple ring & cucumber. Colourful & fun finger food	\$4
Salad Box with shaved ham	\$5
Salad Box with chicken	\$5
Salad Cup (GF) Snack size salad box served in a cup	\$2

## Wraps

Ham, Cheese & Salad Ham, cheese, tomato, lettuce, carrot, cucumber	\$5
Chicken & Salad Chicken, lettuce, carrot, cucumber, tomato Mayo optional	\$5
Salad lettuce, carrot, tomato, cucumber Cheese & Mayo optional	\$4.50

Nurturing  
WITHIN OUR SCHOOL ENVIRONMENT  
by preparing fresh food  
avoiding harmful additives

## Toasties

Made with fresh wholemeal Bread

Gluten Free available (+ 50c)

Cheese	\$3.50
Ham	\$4
Ham & Cheese	\$4.20
Ham, Cheese & Tomato	\$4.50
Chicken & Cheese (sauce optional)	\$4.20



GF Gluten Free  
DF Dairy Free  
All nut & egg Free

All meals made by the canteen

Complete your order via flexischools by 9.30am

Reusable lunch bags available on flexischools