

St Mary's Catholic Primary School

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www.stmarysorange.catholic.edu.au



9th March 2023 Term 1 Week 6

Our Vision

With Jesus Christ as our inspiration and guide,
St Mary's Catholic Primary School Orange is a Professional Learning Community that works in collaboration
with family, church and community to celebrate high levels of learning for all.

Third Sunday of Lent - John (4:5-16)

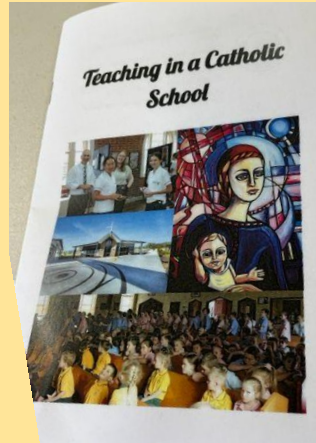


Jesus came to a town of Samaria called Sychar, near the plot of land that Jacob had given to his son Joseph. Jacob's well was there. Jesus, tired from his journey, sat down there at the well. It was about noon. A woman of Samaria came to draw water. Jesus said to her, "Give me a drink." His disciples had gone into the town to buy food. The Samaritan woman said to him, "How can you, a Jew, ask me, a Samaritan woman, for a drink?" (For Jews use nothing in common with Samaritans.) Jesus answered and said to her, "If you knew the gift of God and who is saying to you, 'Give me a drink,' you would have asked him and he would have given you living water." [The woman] said to him, "Sir,* you do not even have a bucket and the well is deep; where then can you get this living water? Are you greater than our father Jacob, who gave us this well and drank from it himself with his children and his flocks?" Jesus answered and said to her, "Everyone who drinks this water will be thirsty again; but whoever drinks the water I shall give will never thirst; the water I shall give will become in him a spring of water welling up to eternal life." The woman said to him, "Sir, give me this water, so that I may not be thirsty or have to keep coming here to draw water."*

O God of abundant compassion, our souls thirst for you, like a dry and waterless land. Flood our hearts with the torrents of your love. Wash us with the joy of your forgiveness. Bathe us in the light of your presence. We open our hearts to you in the name of your Son, Jesus Christ, who is the Living Water for the world.

Professional Learning in Religious Education

St Mary's is committed to providing a rich Catholic curriculum to the students. A critical component of making this possible is the ongoing professional development of staff in Religious Education.



On Friday, 3 March 2023, eight staff members attended New Teachers to the Diocese Induction Day. The day included exploring scripture and using metaphors to highlight the key themes. There were also opportunities for personal reflection and group discussion.



BLESSING OF

FLOCKS AND FIELDS

We thank God for those who work on the land, for their work to bring food to our table, and for their perseverance in the face of drought, flood and other challenges.

10AM MASS
SUNDAY 19 MARCH 2023
ST MARY'S CHURCH

A collage of four images related to agriculture and food. The top left shows a sunset over a field with hay bales. The top middle shows a close-up of a sheep's face. The top right shows a bunch of red apples hanging from a tree. The bottom image is a circular frame showing a group of cows of different colors (black, brown, white) looking towards the camera.

Bring a symbol of your work (e.g. fruit, veges, seeds, wool, milk, tools).
Meet in the Gathering Space before Mass to process in with your symbol.

www.facebook.com/CatholicOrangeNSW @CatholicOrangeNSW



Christian Leadership Awards

Angus Jose

In recognition of
“ Positive View on Life”

Hudson Shirvington

In recognition of
“ Positive View on Life”

Wade Kennewell

In recognition of
“Freedom from Oppression

Ainsley Nitin

in recognition of
“Community and Common Good”

Aquinah Ajith

in recognition of
**“Community and Common
Good”**

Grace Hannelly

in recognition of
**“Community and Common
Good”**

Laynie Turnbull

in recognition of
**“Community and Common
Good”**



From the Principal:



Thought for the week:

'Education is not the endless piling on of learning, information, data, facts, skills or abilities - that's called training or instruction - rather it is making visible what is hidden as a seed.' Thomas Moore

Dear parents and carers,

With this year's NAPLAN Assessments commencing for our Years 3 and 5 students on Wednesday next week, assessment is very much on our minds and prevalent in the media..

Last year at St Mary's we designed a detailed assessment plan from K-6 to monitor student growth and ensure our students' needs are identified and catered for. We regularly revise our Assessment Schedule to ensure that it best captures what we need to know about where our students are placed. This schedule has several tiers to it... that is, assessments that are regularly undertaken by classroom teachers, by Learning Support teachers or external providers as necessary. We also use a whole suite of assessments from ACER (Australian Council of Educational Research) as well as the University of NSW assessments.

The information that we gain from these assessments help us to track student growth as well as designing learning that is at a 'just right' level for the students. After all there is no gain in teaching content and skills that are either too easy or too hard! Our students are guided to set learning goals for themselves based on the feedback that our assessment schedule provides. At the parent/ carer/teacher/child three way interviews in Week 9 (described to you in last week's newsletter), much of this information will be shared with you.

NAPLAN is another assessment tool to support our students' learning and track how we are travelling as a school. The way NAPLAN is being reported will differ this year and it is hoped that the information it yields will be more accessible.

Next week i will send this letter to our Years 3 and 5 students. It is a letter that has been circulating on Facebook for a while (I couldn't locate the original source), and I think it contains an important message for us all to hold onto.

"Just remember, the people who design and report on NAPLAN don't know that some of you love to sing, are good at drawing or can teach a new skill to others.

They have not seen the way that some of you can dance with grace or speak confidently to a large group. They do not know that your friends count on you to be there for them when they are sad. They don't know that you are amazing at sport or that you help your Mum or Dad or that you play with your little brother, sister or cousins. They do not know that you are caring, thoughtful and try to do your best every day because these are attributes that cannot be tested.

NAPLAN will tell you how did on the day of the test but it doesn't say everything about you as a person. NAPLAN can't tell you how you have improved in an area you have been working on. It won't tell you how much you brighten your teacher's day just by being in the classroom,. NAPLAN will definitely not tell you how special you are.

So come to school on the NAPLAN days ready to do your best and remember there is no one way to 'test' all of the wonderful things that make you, YOU!"

Wishing you all well,
Gayle Stratton



Year 2 Blue News

The first six weeks of Year 2 have been jammed packed! 2B have explored different images of God, investigated the life cycles of different living things and recently started an experiment involving beans. Other highlights include hosting the first class assembly for 2023, developing athletic skills on Fridays, learning about the features of the Aurora Australis icebreaker, and participating in hands on Mathematics tasks centred on graphs and data. Thank you, 2B, for all your hard work. We are so proud of your persistence and enthusiasm.



JSCHS Orientation Day

Today we went to James Sheahan for an Orientation Day. We lined up and then proceeded to go into Mercy Hall, it was amazing. It's such a big hall. We placed our bags down and played some games. After that we went to the school library, it had so many cool books. Mr Felice and his therapy dog, Toffee, showed us around. We then made the long walk up to the Ag farm. We saw all the animals. There were cows and baby calves, we got to pat them and listen to the Year 12 students teach us about them. Next we cuddled the baby chickens, they were so soft and fluffy.

We cannot wait to go to James Sheahan. It will be awesome!

Tye Opetaiia and DeeJay Radel

We really liked going to James Sheahan for the Orientation Day. It was so much fun meeting some teachers and doing some activities. We did Library, Agriculture, Drama and Science.

Sybilla and Violet

When it come to the James Sheahan Orientation Day, it was fabulous! We got to see the classrooms and meet Mr Meers and Mrs Whitely. We met the drama teacher, played a few strategy games and practiced some drama. We also got to see the library with with Toffee (the therapy dog). We also did agriculture and got to hold baby chickens. We went to the Science lab and we got to burn a match with a magnifier. If we achieved that we could burn our names on the paddle pop stick. I can't wait for the next Orientation Day in Term 4.

Audrey Mees





ST MARY'S CATHOLIC PRIMARY SCHOOL

We offer:

- a warm, welcoming and inclusive family environment***
- contemporary learning spaces and rigorous engagement in curriculum***
- a spectacular setting on 11 acres of beautiful grounds***

School Tour Dates

Wednesday 1st March 10am - 11am

Tuesday 7th March 3.30pm - 4.30pm

Wednesday 8th March 10am - 11am

Saturday 11th March 10am - 11am

Tuesday 14th March 3.30pm - 4.30pm

TO BOOK A TOUR

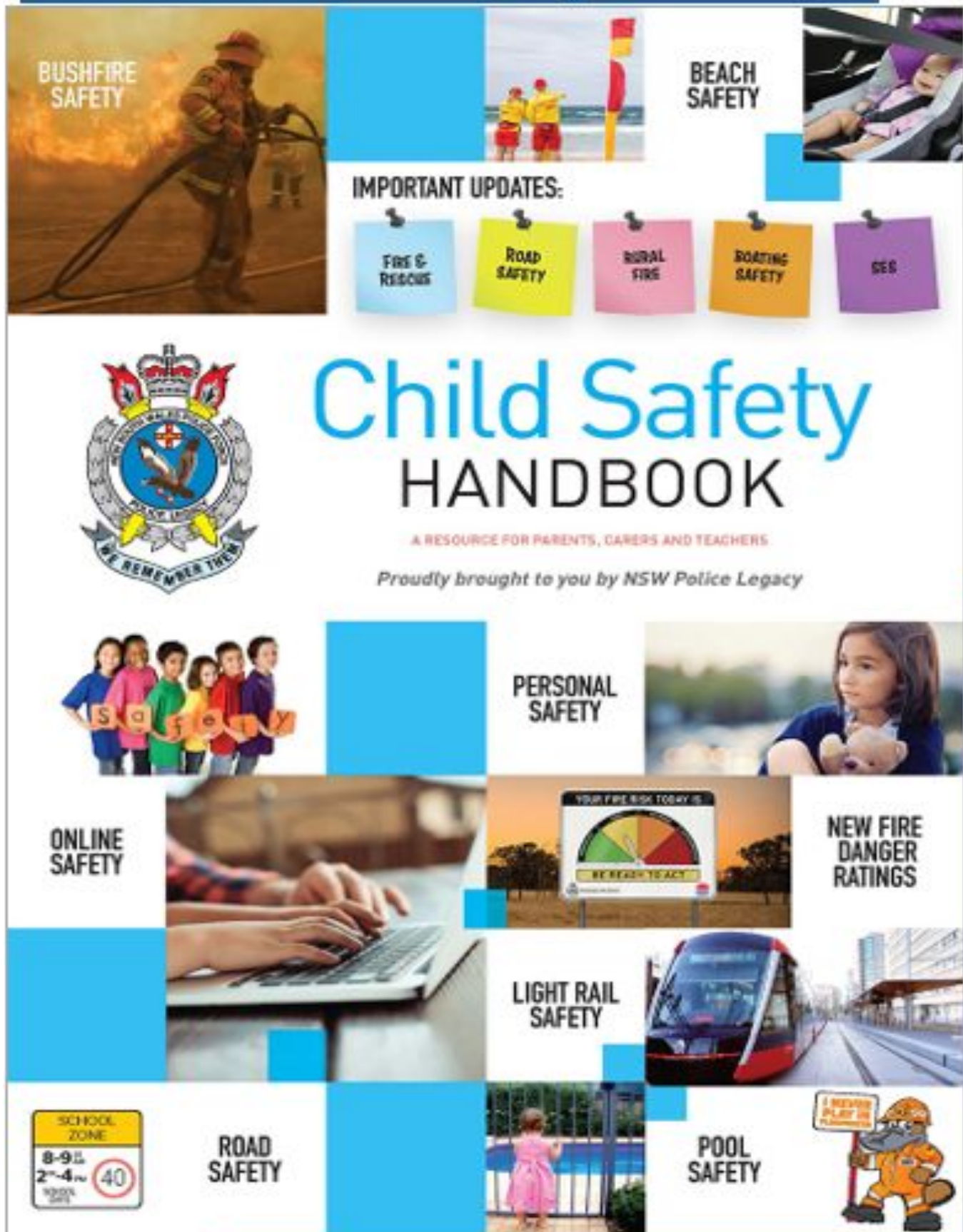
Telephone:
0263627926

www.stmarysorange.catholic.edu.au

***#Bright Futures
Start Here***



Read the Child Safety Handbook



[Child Safety Handbook link](#)

School wide Positive Behaviour for Learning (SPB4L) St Mary's Orange - SCHOOL UNIVERSALS

As learners at St Mary's we are expected to:

BE SAFE

BE RESPECTFUL

BE RESPONSIBLE

The aim of SPB4L at St Mary's, is to actively teach and model positive behavioural expectations through consistent, reasonable and proactive strategies that will foster positive relationships with students, staff and parents.

BE SAFE ❖ We will keep our hands and feet to ourselves ❖ We will follow the rules of the game

BE RESPECTFUL ❖ We will use kind words ❖ We will follow teacher directions

BE RESPONSIBLE ❖ We will include others and play fairly ❖ We will engage in our learning

St Mary's SPB4L Behaviour Matrix

Follow the Rules of the Game

When we follow the rules of the game, we are being safe.

Everyone should feel safe at our school.

We should make sure everyone knows the rules of the game.

We play with our friends and have fun.



The Winning House this week :

MacKillop

The House that wins each week, gets 10 minutes extra play after lunch on a day next week and they get the privilege of wearing a plain t-shirt in the colour of their house tomorrow.

Please can we ask that t-shirts have no logos or designs.

NAPLAN 2023

Year 3 and 5 NAPLAN schedule is 15th - 27th March.

Students will need to bring in their headphones and chromebooks (fully charged) each day during this period. It would be worthwhile to check in with your child that their headphones are working correctly and we cannot share these.

Students sit four tests: Writing, Reading, Conventions of Language and Numeracy. Please read the NAPLAN information for parents brochure in this newsletter.

Please review the information on the following pages in regard to the NAPLAN tests this year. We are obliged to share this with you.

If you have any questions feel free to contact the school.

Rachel Cranney
Assistant Principal

NAPLAN

Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">• To be completed after the writing test• To be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

Congratulations to our Age champions and runners up for

St Mary's swimming carnival



8 Years	CHAMPION	RUNNER UP
Girls	Meg Sokol	Molly Zwiers
Boys	Charlie Barrett	Lachlan Nobes
9 Years	CHAMPION	RUNNER UP
Girls	Lotti Carter	Phobe Kennewell
Boys	Charlie Ridding	Rowan Mason Kerr
10 Years	CHAMPION	RUNNER UP
Girls	Matilda Pickering	Heidi Penberthy Neil
Boys	Thomas Ridding	William Benton
11 Years	CHAMPION	RUNNER UP
Girls	Indiella Carter	Hannah Sara
Boys	Patrick Penberthy Neil	Wade Kennewell
Senior	CHAMPION	RUNNER UP
Girls	Clancy Simmons	Myah Parkes
Boys	Cruz Carter	Reuben Cleary

House Champion - McNamee

Diocesan Swimming Dubbo

It was an absolute stunning day in Dubbo for the Diocesan Swimming Carnival on Wednesday 8th March. The super fish from St Mary's were ready to show their skills in the pool and try their best! There was enormous support for each other & the cheering was out of this world!

The results from all swimmers were simply amazing! So many personal best times in all races which is just as good as a win!!!

A special congratulations must go to Mackenzie, Cruz & Lotti who will continue onto the Polding level of swimming which will be held at Sydney Olympic Park later this month.

Mackenzie 1st 100m Free Multiclass

Cruz 2nd 100m Free

1st 50m Free Multiclass

2nd 50m Free

1st 50m Back Multiclass

1st 50m Back

1st 50m Breast Multiclass

2nd 200m Individual Medley

1st 50m Fly Multiclass

Lotti. 3rd 50m Junior Fly

3rd 200m Junior Individual Medley

Well done to these talented students!!!

A massive thank you to all the parents who continue to support their children by driving them to Dubbo and offering to help at the carnival. These fabulous days could not happen without you!!!

Congratulations to all students on a fabulous day!!!



Central West Regional Final

Paul Kelly Cup - AFL

Last Friday, we had two teams progress to the regional finals of the Paul Kelly Cup for AFL. It was a wonderful day where the students had the opportunity to play several games against other schools from around the Central West. Thank you to Mrs Frew for organising the day and for Mr Benton for running the boys' team. Mrs Curran

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Library News

Scholastic book club forms have gone home with students .

If you wish to place an order for your child you do so by using the LOOP online platform. No Cash orders taken.

Orders are due by Monday 10th March 2023.

Each book club order earns book rewards for our school.

Book club school rewards help obtain free books and/or additional learning resources for the classroom.

Regards

Mrs Fredericksen

The **EASIEST way for parents
to order and pay for **Book Club!****

Linked Online Ordering & Payment platform

It's easy to order and pay online for your child's **Book Club** order using your credit card.
Your order will electronically be linked to your school when you order and pay by **LOOP**.

Also available as an app:









Playground Management Steps

*Be Safe

*Be Respectful

*Be Responsible

<p>One verbal reminder per break</p> <p>- move to Step 2</p> <p>MINOR</p>	<p>Step 1</p> 	<p>Verbal - Rule Reminder – Any breach</p> <ul style="list-style-type: none"> - Remind - Redirect - Reteach
<p>One Quiet Time session per break</p> <p>- move to Step 3</p> <p>Recess = name on whiteboard</p> <p>MINOR</p>	<p>Step 2</p> 	<p>Quiet Time - On Playground</p> <ul style="list-style-type: none"> - Move to a designated area /walk with the teacher/community service - 5 minutes - At end of time - brief conference, rule reminder and return to playground
<p>One Time Out session per school day</p> <p>-move to Step 4</p> <p>MINOR</p>	<p>Step 3</p> 	<p>Time Out - On Playground</p> <ul style="list-style-type: none"> - Move to a designated area or walk with the teacher - 10-15 minutes (age dependent) - At end of time - brief conference, rule reminder and return to playground - Incident recorded on Compass by teacher involved with - - Notify + Approval checked for Executive - Email sent to parents by teacher informing them of the behaviour breaches
<p>If behaviour continues after 'Time Out' - move to Step 4</p> <p>Ensure incident is recorded on Compass by teacher with Notify + Approval checked for Executive</p> <p>3 Minor Compass breaches in any term = move to Step 4</p>		
<p>Any Major breach begins on Step 4</p>		
<p>MAJOR</p> <p>Step 4</p> 		<p>Time Out with an Executive</p> <ul style="list-style-type: none"> - The student attends a 'Thinking Time' session with Principal or Assistant Principal - Student completes a Reflection Sheet - Student and Executive set goals for positive engagement on the playground - Principal sends formal email to parents informing them of the continued behaviour breaches and goals set to promote positive behaviours - Executive completes Approval on Compass - A meeting with parents, teacher and school executive may be arranged
<p>Continued Behaviour Breaches</p> <ul style="list-style-type: none"> - Removal from lunch and/or recess - Formal email/phone call from Principal to parents informing them of behaviour breaches, requesting immediate meeting - Contract to support the child's positive return to playground - Part/full suspension - In-school/at home 		






Classroom Management Steps

***Be Safe**

***Be Respectful**

***Be Responsible**

<p>2 Verbal reminders in any learning session - move to Step 2</p> <p>MINOR</p>	<p>Step 1</p> 	<p>Verbal - Rule Reminder – Any breach</p> <ul style="list-style-type: none"> - Remind - Redirect - Reteach
<p>After Quiet Time Step 1 is repeated.</p> <p>After 1 Quiet Time move to Step 3</p> <p>MINOR</p>	<p>Step 2</p> 	<p>Quiet Time</p> <ul style="list-style-type: none"> - Move to an alternate space within the classroom - 5 minutes - At end of time - brief conference, rule reminder and return to normal seating
<p>One 'Time Out' session per school day - move to Step 4</p> <p>MINOR</p>	<p>Step 3</p> <p>TIME OUT</p>	<p>Time Out - In a Buddy Classroom OR Time Out in Another Area</p> <ul style="list-style-type: none"> - Student is sent to a designated Buddy Classroom OR Time Out from another activity OR in another area of the classroom/school (ie playground) - 10-15 minutes (age dependent) - If Buddy classroom is used - 'Classroom Behaviour Reflection Sheet' completed by student and teacher - Reflection sheet sent to parents via email - (optional) - Incident recorded on Compass by teacher + Notify + Approval checked for Executive - Student returns to class by polite request, followed by a brief 'conference' and rule reminder with class teacher - Ensure student is aware of the consequence for continued inappropriate behaviour - Class teacher may organise to speak with parents regarding student behaviour
<p>If behaviour continues after 'Time Out' - move to Step 4</p> <p>Ensure incident is recorded on Compass by teacher with Notify + Approval checked for Executive</p> <p>3 Minor Compass breaches in any term = move to Step 4</p>		
<p>Any Major breach begins on Step 4</p>		
<p>MAJOR</p> <p>Step 4</p> 	<p>Time-Out with an Executive</p> <ul style="list-style-type: none"> - Student attends a 'Thinking Time' session with Principal or AP - Student completes a Reflection Sheet - Student and Executive set goals for positive engagement in the classroom - Principal sends formal email to parents informing them of the continued behaviour breaches and goals set to promote positive behaviours - Executive completes Approval on Compass - Meeting with parents, teacher and executive may be arranged 	
<p>Continued Behaviour Breaches</p> <ul style="list-style-type: none"> - Removal from lunch and/or recess - Removal from class for a session/day - Formal email/phone call from Principal to parents informing them of behaviour breaches, requesting immediate meeting - Contract to support the child's return to class and positive engagement Part/full suspension - In-school/at home 		



St Mary's Catholic Primary School

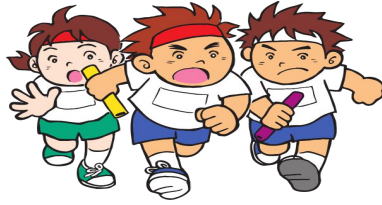
CAFÉ Easter Raffle Donations

Our Café will be holding an Easter Raffle to raise funds to go towards resources for the school.

We ask that each child or family donate an Easter egg or other Easter surprise to the school by Friday the 31st March, to be included in the hampers. Easter Eggs and goodies can be left with the school office.

Raffle tickets books to sell will be sent home soon to families and we ask that you return them prior to Wed 29th March.

The Easter Raffle will be drawn on Thursday 6th April 2023 at 2:15 pm.



**Kindergarten & Year 1 Sports Morning
&
Kindy, Year 1 & Year 2 Easter Hat Making
Friday 31st March 2023**

10:00 am – 12:30 pm

Parents, carers and family members are warmly invited to attend the Kindergarten and Year 1 Sports morning on Friday 31st March 2023.

The students will participate in their Sports Houses beginning with a March Past at 10:00 am on the Infant's playground. This will be followed by games and non-competitive running races.

Children are asked to wear their sports uniform, joggers, and school hat on this day. Please ensure your child also has a labeled drink bottle as well.

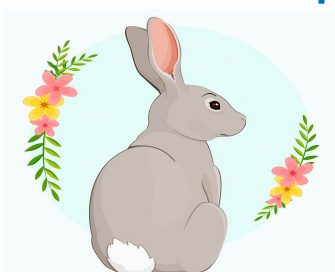
The Sports morning will conclude at 11:10 am.

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If you would like to, we would love you to join us after the Sports morning for a picnic with your child/children on the Infant's playground.

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After the Picnic Morning Tea, parents, carers and family members are invited to come to the Kinder, Year 1 & 2 classrooms to make Easter Hats with their child. No need to bring in any materials as they will be provided. Time 11:40 am-12:30 pm.





REGISTRATIONS NOW OPEN
email: cymshockeyorange@gmail.com

Play Hockey in 2023

Juniors from 3 years through to Seniors

Join us for a fun, friendly year of everything hockey. Winners of Hockey NSW's Community Club of the year, come and see what makes us special.

<https://cymshockeyorange.majestri.com.au>

Or Contact: Helen 0423 877 126 or Janeen 0409 307 580



2023 SOCCER REGISTRATION

Orange CYMS Junior Soccer Club is inviting all new and returning players to register for the 2023 season



NOW OPEN ONLINE

www.orangefootball.org.au/cyms-juniors
Then follow the link to register online

U5 - U12 fees are \$160
U12 - U16 fees are \$170
Early bird discount (\$15) will finish on 5th March
Active Kids Voucher Accepted (have number ready to enter online)

Shirt and shorts will be supplied for the season
Socks available for purchase from Sports Power Orange
10% off soccer items (shin pads, boots, socks) for our players at Sports Power Orange
Hoodies can be purchased during registration

ENQUIRIES:
registrar@cymsjuniorsoccerclub.com

[WWW.FACEBOOK.COM/
ORANGECYMSJUNIORSOCCERCLUB](https://www.facebook.com/ORANGECYMSJUNIORSOCCERCLUB)

School fee concessions for Health Care Card and Pensioner Concession Card Holders

The Catholic Education Diocese of Bathurst offer a fee concession to assist low income families experiencing financial hardship.

The new concession is available to eligible Health Care Card (HCC) or Pensioner Concession Card (PCC) holders in 2023.

Eligible families will receive a 30 per cent concession to reduce the Single School Fee and Capital Works Levy.

To be eligible, the parent or carer must hold an eligible and current card and be responsible for the payment of school fees. The HCC or PCC concession is applied after applying the sibling discount.

The parent or carer must also be willing to enter into a regular direct debit payment plan to pay the remaining fees by the end of the year. Should circumstances arise where additional fee relief is needed, the normal fee concession application process is available at your school.

Parent or carers may apply directly to the school for a HCC or PCC concession by completing a simple application form and providing their card with the appropriate code to the school. A small number of cards may not be eligible for the concession.

Bishop Michael McKenna strongly urges families to remember that no child will be denied a Catholic school education due to financial hardship.

If you are finding it difficult to pay your family's schools fees, please contact your school principal to access assistance.

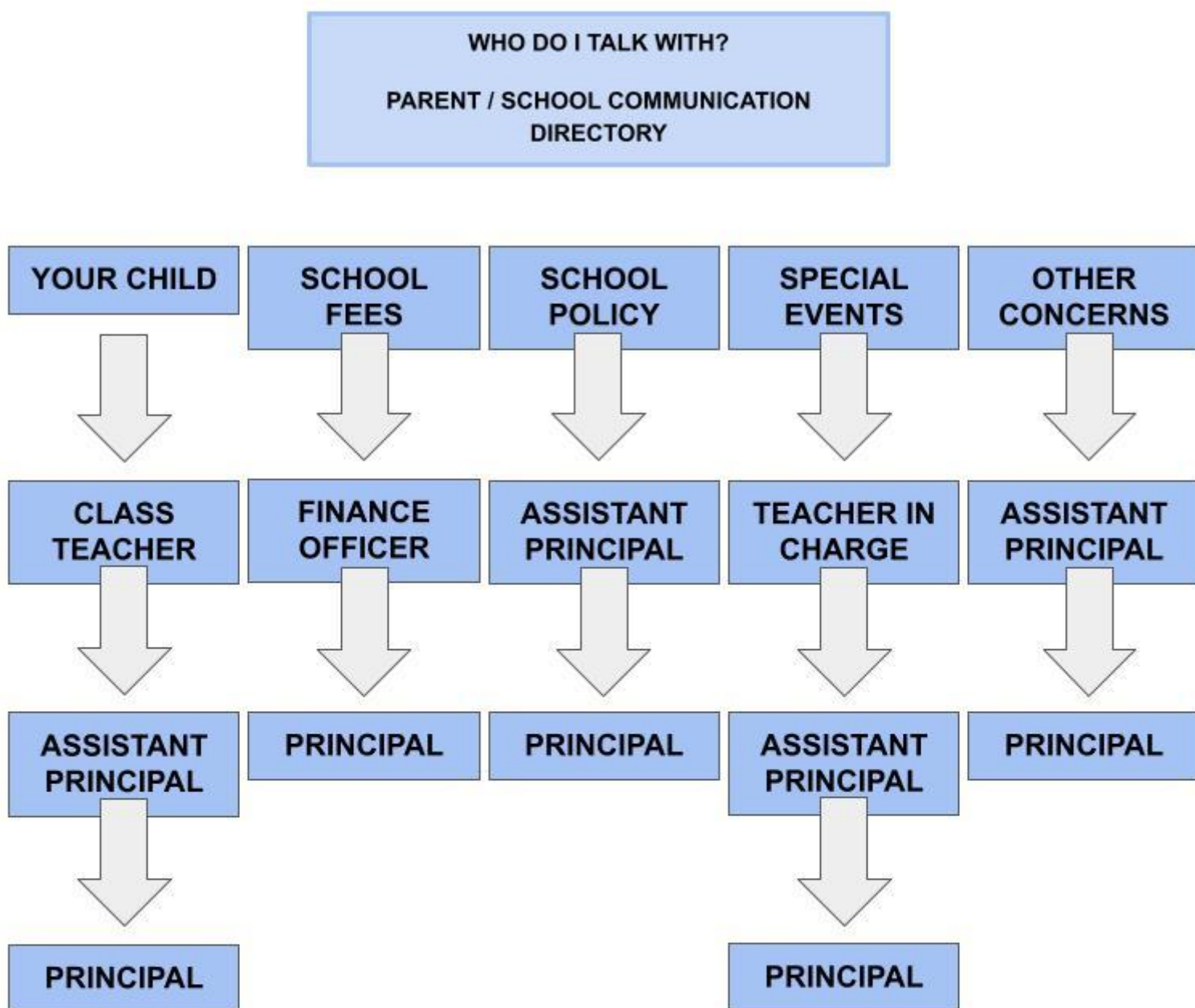
Bathurst Diocesan Community Sport

Dear Parents,

Keep up to date with sporting events and achievements across the Bathurst Diocese. Search CEBD community sport or use the following link.

<https://sites.google.com/bth.catholic.edu.au/cedbsportcommunity/>

CHART OF 1ST CONTACT FOR PARENT COMMUNICATION



PRINCIPAL: Gayle Stratton

ASSISTANT PRINCIPAL: Rachel Cranney

RELIGIOUS EDUCATION COORDINATOR: Nicole Connors

PRIMARY COORDINATOR: Sally Curran

FINANCE OFFICER: Nicole Downey

It is essential to ring and make an appointment with any of the personnel concerned. This will ensure full and undivided attention. 02 63627926

WHAT TO DO WHEN.....

Your child is absent from school

Parents have seven days **to provide an explanation** please enter into this into the Compass Portal

Your child is going to an appointment during school hours

Parents have to sign the child out of school on the Compass Portal in the front office. Office staff will arrange for your child to meet parents at the office. Parents are not permitted to enter the classroom. A Leave Pass will be issued to the parent taking the child to the appointment.

Your child arrives late to school

Parents are required to escort their child to the front office. Parents are to complete a Late to School Notice on the Compass Portal. The child takes the notice to the class. Parents are not permitted to enter the classroom.

All absenteeism are recorded on the Class Roll which is a legal and binding document. The Principal is only permitted to grant 15 days Leave per year per child. This does not include absenteeism due to sickness. Any child requiring more than 10 days' leave must apply for an exemption through the school office.

You would like to speak with your child teacher

Contact the office staff to request a meeting either face to face or on the phone with your child teacher, please note that meetings will generally be after 3pm .
Counselling requests are organised through Mrs Belmonte.

You have Lost Property

Please label your children belongings clearly and to check the lost property cupboard located behind the admin building.

UNIFORM

Uniform expectations

The school uniform is a distinguishing symbol of belonging to St Mary's Catholic Primary School and it is expected that students wear it with pride at all times. The assistance of parents and staff is sought in maintaining a high standard of dress and presentation by all students.

Students not wearing the correct or incomplete uniform are required to provide a note from a parent or carer giving reasons why and letting us know when the uniform will be corrected.

If students continually choose to wear the incorrect uniform or ignore our dress code a parent meeting will be requested.

Uniforms	Summer	Winter
Sport Uniform Girls and Boys	Navy polo shirt with school logo Navy shorts White socks Joggers	Navy polo shirt with school logo Navy track pants Navy Sports Jumper with logo White socks Joggers
Regular Uniform Girls	Pink checked dress Navy Shorts White Shirt White socks Black shoes	Maroon tunic or trousers Maroon Jumper Fawn long-sleeve shirt School tie Knee-high fawn socks, or fawn tights Black shoes
Regular Uniform Boys	School blue short-sleeve shirt Grey shorts Grey socks Black shoes	Maroon Jumper School blue long sleeve shirt Grey trousers and socks School tie Black shoes
Hat – Navy bucket hat with school logo Black shoes - leather, polishable, classic style, low heel - no black joggers Socks - no sportlet or cutaway styles Shorts - no cargo, corduroy, jeans type, Brand name or polycotton / cotton shorts Trousers - grey poly / viscose serge trousers only		

In addition to the uniform we ask that:

- Students maintain acceptable hairstyles. Extremes of hairstyle are not permitted, including rat's tails, mohawks, coloured hair and haircuts or undercuts less than a 'two 'and stripes etc shaved into their head. Hair gel is to be kept to a minimum. Hair that is collar length or longer is to be tied back with a maroon, brown or dark blue ribbon.
- No coloured tights with the girls dress
- Bracelets, bangles, necklaces or anklets are not worn, with the exception of a religious medal on a fine chain that may be tucked into the uniform.
- One small signet ring is worn.
- Nail polish is not worn.
- One set of earrings is permitted. Plain sleepers or plain studs only.

Students who wear inappropriate accessories will be asked to remove such items, take them to the office and collect them at the end of the day to take home.

Wk	Monday	Tuesday	Wednesday	Thursday	Friday
7	13/3	14/3	15/3 NAPLAN Writing	16/3 NAPLAN Reading	17/3 NAPLAN Language Conventions St Patrick's Day (wear a touch of green)
8	20/3 NAPLAN Mathematics	21/3 <i>Harmony Day</i>	22/3	23/3	24/3 Cross Country Yr2-6 @school ----- Yr 3 Assembly-Parents welcome 12.30 pm
9	27/3 Parent Teacher Interviews K - Year 6 Parent Teacher Interviews Year 1 only	28/3 Parent Teacher Interviews All grades except Year 5. Parent Teacher Interviews Year 1 only	29/3 Athletics Carnival Years 2 -6 @ James Sheahan ALL DAY Parent Teacher Interviews Year 5 only	30/3 Polding Swimming-Homebush	31/3 1500m final- track event @ Anzac Park ----- K/1 Sports carnival 10am-11:10am BYO Picnic M/Tea K,Yr 1 & 2 Easter hat making 11:40 am-12:30 pm ----- Yr 5 Assembly 12:30-Parents welcome
10	3/4 HOLY WEEK	4/4 Holy Week celebration in our school hall Parents welcome 9:05 am-9:30 am	5/4 PSSA Swimming	6/4 PSSA Swimming ----- Easter Raffle & Hat parade 2:15pm	7/4 GOOD FRIDAY School Holidays commence

2023 NSW School Term information

Term 1 2023	Tuesday 31st January 2023	Finish Thursday 6th April 2023
Term 2 2023	Wednesday 26th April 2023 (Monday 24 April is a Pupil Free Day)	Finish 30th June 2023
Term 3 2023	Tuesday 18th July 2023 (Monday 17th is a Pupil free Day)	Finish 22nd September 2023
Term 4 2023	Monday 9th October 2023	Finish 15th December 2023

For your Information

2024 KINDERGARTEN ENROLMENTS

Time to apply now!

During Terms 1 & 2 we conduct many enrolment tours and we encourage families to complete and submit enrolment applications for 2024. Forms are available on our website or from the office. Please let your friends and neighbours know that now is the time to apply for enrolment.

SPORTS UNIFORM - Week 7

Kindergarten -THURSDAY/FRIDAY

Year One - FRIDAY

Year Two - FRIDAY

Year Three - FRIDAY

Year Four - FRIDAY

Year Five - FRIDAY

Year Six - FRIDAY

Dear Parents/Carers

The Bus Pass moratorium period has now elapsed. All students are now required to either show their bus pass or pay the \$1.10 fare on boarding their school buses.

Easter Raffle donations due by 31st March 2023.

Raffle tickets will be sent home Week 7

Dear Parents/Carers,

We have had a confirmed case of Chicken Pox at St Mary's Primary School in Year 1.

Please see the information below on how to identify Chicken Pox.

What is Chickenpox?

- Chickenpox is a viral illness caused by the herpes zoster virus (also known as the Varicella-Zoster virus)
- In children it usually causes a relatively mild illness.
- Chickenpox in adults and immunosuppressed people can be severe.
- Infection in pregnancy can cause foetal malformations, skin scarring, and other problems in the baby.
- Before routine vaccination began in November 2005, chickenpox was a very common illness. The incidence of chickenpox appears to have decreased as more people receive the vaccine.

What are the symptoms?

- Chickenpox begins with a sudden onset of slight fever, runny nose, feeling generally unwell and a skin rash.
- The rash usually begins as small lumps that turn into blisters and then scabs.
- The rash appears over three to four days. At any one time, the lesions of the rash vary in stages of development.
- Symptoms usually occur two weeks after exposure to the virus.
- Most people recover without complications, but sometimes the infection can lead to serious complications, such as pneumonia and inflammation of the brain. Rarely, the infection can be fatal.

How is it spread?

- Early in the illness, the virus is spread by coughing.
- Later in the illness, the virus is spread by direct contact with the fluid in the blisters.
- The infection is highly contagious to people who have never had chickenpox or who have not been immunised.
- People are infectious from one or two days before the rash appears (that is, during the runny nose phase) and up to five days after (when the blisters have formed crusts or scabs)
- Chickenpox infection triggers an immune response and people rarely get chickenpox twice.

If you have any concerns at all please consult with your doctor



JOIN US FOR THE

Catholic BALL

PANTHERS BATHURST
AUDITORIUM
132 PIPER ST BATHURST
ENTERTAINMENT BY MUD MONKEYS

6PM | 03
JUNE | 2023

TICKETS: \$95PP
ON SALE: WED 12 APRIL 2023
TO FRI 19 MAY 2023
FROM: CATHOLIC PRESBYTERY,
100 GEORGE ST
TABLES OF EIGHT, NO REFUNDS

FOR FURTHER INFORMATION:
MARGARET GIBSON 0408 060 352
CATHY GRIFFIN 0402 099 598



PLEASE HELP US STAY WELL AT SCHOOL

HAND HYGIENE

Hand Hygiene is one very effective way to control the spread of infection and germs. Always wash your hands with soap and water, or using an alcohol based hand rub.

By excluding **ONE** ill person, you can protect many other people from becoming ill.

DIARRHOEA

Exclude until there has not been a loose bowel movement for 48 hours.

HEAD LICE

The child will need to be sent home immediately if head lice are detected. Not excluded if effective treatment begins before the next day at the education or care service.

CONJUNCTIVITIS

Exclude until discharge from the eyes has stopped, unless a Doctor has diagnosed non-infectious Conjunctivitis

COLDS & FLU

Exclude until person is well.

Many viruses have similar symptoms, including gastro and COVID-19. If your child is unwell you must keep them home and get them to take a rapid antigen or PCR test to make sure they don't have COVID-19.

Gastro normally begins with vomiting. Children then develop frequent diarrhoea. Often children may have tummy pain and fever, some children may have a runny nose, or a sore throat (usually caused by vomiting or dehydration).

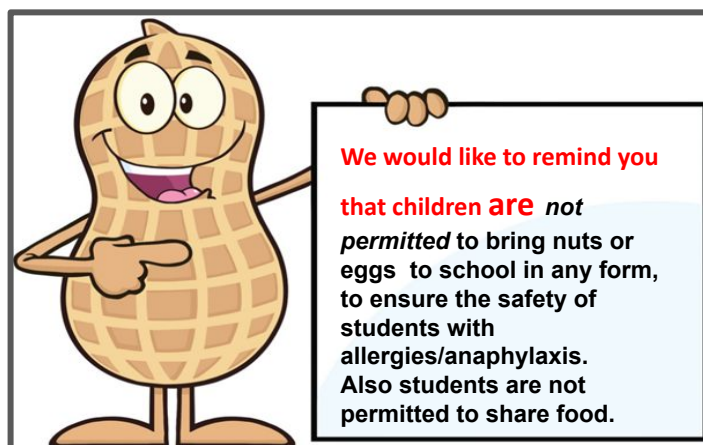
VOMITING

Exclude until there has been no vomiting for 48 hours

HAND FOOT & MOUTH DISEASE

Exclude until all blisters have dried.

Information from National Health & Medical Research Council





It's so easy!

- 1) Go to www.flexischools.com.au
- 2) Click "Register Now" to create account
- 3) Top-up your balance
- 4) Start ordering immediately

How do I order my child's lunch?

Please download the Flexischools App
or sign in on your computer.

In order to search for

St Mary's Catholic Primary School - Orange,
please search the word "Orange" because there are many
St Mary's Schools.

Load your Flexischools account for regular lunch purchases.

How do I order my child's uniform?

Please order uniform through Flexischools. The uniform order will
be packed on the Friday morning by Parent Volunteers and it will
be sent home with your child Friday afternoon.

For second hand clothing, please place an order with the office
staff and the Volunteers will do their best to fill the order and we
only ask for a donation to the school.



St Mary's Canteen News



CANTEEN OPEN TUESDAY - FRIDAY

CANTEEN SPECIALS

Week 6

BANANA & MANGO ICEBLOCKS

Selling fast!



Week 7 - Friday 17th March

GREEN FOOD FOR ST PATRICK'S DAY

See the flexischools app for 'a touch of green' food options listed under the St patrick's day category

Week 8 - Thursday 23rd March

SUSHI SPECIAL - 1 DAY ONLY

Teriyaki Chicken and cucumber or cucumber Sushi freshly made in the canteen.

Orders will close on Tuesday 21st so we can make to order

Orders due at 9am by the flexischool app

CAN YOU HELP?



reusable lunch bags back in stock!

Decrease our paper waste.

Send it in when you have a lunch order and it will be filled with the lunch order.

Easy to see in the class lunch tub!

print free labels for your reusable lunch bag

Order on flexischools with your next lunch order

Term 1 2023 Volunteer Calendar

week	Monday	Tuesday	Wednesday	Thursday	Friday
6	6-Mar	7-Mar	8-Mar	9-Mar	10-Mar
		Mel B	Mel S	Lizzy	Kate
		Yvette		Michaela	Katie M
7	13-Mar	14-Mar	15-Mar	16-Mar	17-Mar
		Mel B		Lizzy	Mel B
		Yvette			Lauren
8	20-Mar	21-Mar	22-Mar	23-Mar	24-Mar
		Yvette	Mel S	Mel B	Kel
				Lizzy	
				Michaela	

GET IN TOUCH WITH ME VIA THE OFFICE TO BE PART OF THE CANTEEN CREW.

St Mary's Canteen Summer Menu

Snacks

available at recess for cash sales

Carrot Sticks (6) (GF, DF) cut everyday	20c
Rice Crackers (GF) 4 rice crackers	20c
Popcorn (GF, DF) air popped at the canteen, plain	50c
Cheese & Crackers (GF) 4 rice crackers with 4 cheese squares	60c
Jelly Cup (GF, DF) made onsite with 99% fruit juice	\$1
Custard Cup (GF)	\$1
Jelly & Custard Cup (GF)	\$1
Fruit Cup (GF, DF) diced seasonal fruit	\$1
Quelch Ice Block (GF, DF)	80c

Burgers

Made with fresh white rolls

Beef & Cheese Burger Beef patty, cheese and tomato sauce	\$4.50
Salad & Beef Burger Beef, cheese, lettuce, tomato, cucumber with Burger sauce	\$5.50
Chicken Burger Flame grilled chicken with lettuce and mayo	\$4.50
Cheesy Chicken Burger Flame grilled chicken with Cheese	\$4.50
Summer Salad Chicken Burger Flame grilled Chicken, cheese, lettuce, tomato, cucumber & Mayo	\$5.50

GLUTEN FREE BURGER OPTIONS
AVAILABLE ONLINE

Sandwiches

Made with fresh wholemeal Bread

Gluten Free available (+ 50c)

Vegemite or Jam	\$2.50
Cheese	\$3
Ham	\$3.20
Ham & Cheese	\$3.80
Chicken (Mayo optional)	\$3.20
Chicken & Lettuce (Mayo optional)	\$3.80
Salad Lettuce, carrot, cucumber, tomato (Mayo optional)	\$4.20
Cheese & Salad Cheese, lettuce, carrot, cucumber, tomato (Mayo optional)	\$4.80
Ham & Salad Ham, lettuce, carrot, cucumber, tomato (Mayo optional)	\$5
Ham, Cheese & Salad Ham, Cheese, lettuce, carrot, cucumber, tomato (Mayo optional)	\$5.20
Chicken & Salad Chicken, lettuce, carrot, cucumber, tomato (Mayo optional)	\$5

Drinks

available at recess for cash sales

Bottled Water (GF, DF)	\$1
Just Juice (GF, DF) Apple, Apple & Blackcurrant, or Paradise Punch	\$2
Plain Milk (GF)	\$2
Big M Flavoured Milk (300ml) Strawberry or Chocolate (GF)	\$3

Hot Food

Pizza Scroll ham, cheese with a tomato pizza sauce made in the canteen	\$3.50
Chickalicious Bombs (GF, DF) 5 Chicken balls, made in the canteen Choose your sauce tomato or BBQ	\$4
Penne Bolognese (DF) canteen made beef bolognese served on penne pasta Gluten Free available	\$4.50
Chooky Fried Rice (GF, DF) fried rice with chicken, ham and veg	\$4.50

Salads

Tossed Garden Salad (GF) Seasonal salad full of colour, lettuce, tomato, cucumber, carrot, capsicum	\$4
Mayo, Italian or French dressing	30c
Salad Box (GF) Tiny toms, carrot, cheese, beetroot, pineapple ring & cucumber. Colourful & fun finger food	\$4
Salad Box with shaved ham	\$5
Salad Box with chicken	\$5
Salad Cup (GF) Snack size salad box served in a cup	\$2

Wraps

Ham, Cheese & Salad Ham, cheese, tomato, lettuce, carrot, cucumber	\$5
Chicken & Salad Chicken, lettuce, carrot, cucumber, tomato Mayo optional	\$5
Salad lettuce, carrot, tomato, cucumber Cheese & Mayo optional	\$4.50

Nurturing
WITHIN OUR SCHOOL ENVIRONMENT
by preparing fresh food
avoiding harmful additives

Toasties

Made with fresh wholemeal Bread

Gluten Free available (+ 50c)

Cheese	\$3.50
Ham	\$4
Ham & Cheese	\$4.20
Ham, Cheese & Tomato	\$4.50
Chicken & Cheese (sauce optional)	\$4.20



GF Gluten Free
DF Dairy Free
All nut & egg Free

All meals made by the canteen

Complete your order via flexischools by 9.30am

Reusable lunch bags available on flexischools